Textbook & Course Resources

You are required to purchase:
1. WileyPlus (software through which you will submit your homework);  
2. a textbook (may be the electronic version automatically included in WileyPlus, or a hard copy)

Textbook:
*Survey of Accounting, 2nd Edition*, by Kimmel & Weygandt; publisher is Wiley

This course is part of the university’s “First Day” program, which means that you can access all required electronic materials directly in Canvas at a discounted price - no additional access codes or purchases are needed. The university will bill you for the discounted price ($53.63) with your tuition payment. For more information and FAQs, please go to customercare.bncollege.com.

Be sure to have popup blockers turned off in Canvas and have cookies enabled. Below are links with additional guidance (you might need to copy and paste the URL into your browser):
- Popup Blockers
- Cookies
- Link to Customer Care website and FAQs: https://tinyurl.com/firstdayfaq
- Open a ticket Online for the Customer Care team: https://tinyurl.com/customercarerequest
- Email the Customer Care team: bookstorecustomercare@bncollege.com
- Call the Customer Care team: 1-844-9-EBOOKS (1-844-932-6657)
- Video of Student Experience: https://www.youtube.com/watch?v=bNhSdKueifU

Software Availability for Students
UNC Charlotte students can download Microsoft Office 365 ProPlus (Word, PowerPoint, Excel +) for FREE by following the instructions in this FAQ.

Course Description
Survey of accounting topics related to business decisions. Utilizing a user-oriented approach, transactions are analyzed to determine their effects on the three basic financial statements: Balance Sheet, Income Statement and Statement of Cash Flows. Budgeting and cost behavior concepts are introduced.

Tutoring
The University Center for Academic Excellence (Colvard 2300) will offer opportunities for free tutoring during the summer term. All information will be posted on our Canvas course as it becomes available.
**Course Objectives**
The primary objective of the first year of accounting (Principles of Accounting I and II) is for students to learn about accounting as an information development and communication function that supports decision making by investors, loan officers, managers, government agencies, and any party that bases its decisions on accounting information. Upon completion of the first year of accounting, students will:

1. have a better understanding of basic business activities in the service sector, merchandising sector and manufacturing sector;
2. understand the purpose of accounting and the uses and limitations of accounting information in making investment as well as business decisions;
3. possess enhanced analytical, communication, inter-personal and critical-thinking skills for success in the world of business;
4. increase the awareness of the importance of information technology with regard to financial information; and
5. understand the global perspective of accounting and business.

**Grading Policy**
A student's grade will be determined based on his/her accomplishment in the following areas:

- Three Examinations (100 points each) 300 points
- Quizzes 50 points
- Polling Questions 50 points
- Homework 50 points
- Semester Project 50 points
- Final Exam (Cumulative) 125 points
- Total 625 points

The following grading scale will be used:

<table>
<thead>
<tr>
<th>Points Accumulated</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 to 100 percent of total points</td>
<td>A</td>
</tr>
<tr>
<td>80 to 89 percent of total points</td>
<td>B</td>
</tr>
<tr>
<td>70 to 79 percent of total points</td>
<td>C</td>
</tr>
<tr>
<td>60 to 69 percent of total points</td>
<td>D</td>
</tr>
<tr>
<td>Below 60 percent of total points</td>
<td>F</td>
</tr>
</tbody>
</table>

***It is the student’s responsibility to keep track of his/her grades***

**Policy on “Curves”**
There will be no curves on any of the course deliverables. A student’s final numerical average will determine his/her letter grade for the course (i.e., 89.50% = A, 89.49% = B). No extra credit work will be provided.

**Attendance**
Regular class attendance is expected but not required. Attendance will be taken at each class meeting. *Students assume full responsibility for material covered and assignments given during a missed class.*

**Lecture Handouts**
Lecture handouts for each chapter will be posted on Canvas by the night prior to the lecture. It is the student’s responsibility to have access to these for class (i.e., print and bring or have electronic access.)
Examinations

Three mid-term exams (during class; McEniry 117):
- Tuesday, September 27th
- Thursday, October 27th
- Tuesday, November 15th

Final exam: All Sections → Saturday, December 10th (8am – 11am; Location TBD)

It is the student’s responsibility to arrange to take the exams at the designated times. **Make-up examinations will be given only for documented exceptions.** Exceptions are at the discretion of the Professor and are limited to university sanctioned conflicts and must be pre-arranged. An unexcused absence from an examination will result in a grade of zero for that exam. There are only two acceptable explanations for an unexcused absence from an exam: severe personal illness and death in the family. The excuse must be appropriately documented and presented to me within two days following a missed exam. If the excuse for a missed final is acceptable, the student will be given a make-up exam during the second week of the following semester. **Please contact me via email if you have a true emergency!**

Conduct during an Examination

Students are expected to be on time for exams and to respect each other at all times. Each student should behave appropriately during examinations. Students must refrain from displaying behaviors that may be annoying to other students and must keep their focus on their test booklet.

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The use of financial, scientific and programmable calculators, calculators that accept text, and/or cell phone calculators is prohibited during quizzes and examinations.

Students should acquire a VERY basic calculator to use during each quiz and exam in this course.

A violation of this policy will result in a zero for the particular exam.
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Policy on Regrading Exams

Students may sometimes justifiably question the grading of their examinations. If the situation occurs, write the number of the question to be regraded, along with the reason, on the cover of the examination. Request for regrading must be submitted immediately after you review your exam results.

Policy on Retaining Exams

Exams will be returned, discussed then re-collected, hopefully during the first class meeting following the exam. **This will be your only opportunity to view your exam and students are not allowed to leave the classroom with the exams.** Non-adherence to this policy will result in an automatic grade of zero for the exam, as well as academic integrity charges being filed against the offending student.

General Expectations

Students are expected to be prepared to learn. The applicable textbook chapter should be read prior to the class period during which it will be covered or immediately thereafter. Lecture handouts are to be printed prior to the class period during which the chapter will be discussed, or be electronically accessible during the relevant class period. Students are expected to attend every class, arriving on time and remaining the entire period. Assigned homework is to be completed by the indicated due date. Course material should be reviewed and studied continuously throughout the term.

*** Cramming for an accounting test is rarely a successful strategy. ***
**Semester Project**  
Students will be assigned an individual project to complete outside of class. The project will involve accessing and analyzing corporate financial statements, and will consist of three parts. Grades will be based on the quality and accuracy of the submitted work. Due dates will be spread out over November and early December. Specific content and due date information will be provided later in the term.

**Quizzes**  
Five quizzes will be given throughout the semester after the applicable lecture. Quizzes will be announced in class and will consist of multiple choice questions and/or short exercises similar to the assigned homework. The lowest quiz grade will be dropped but no makeup quizzes will be given.

The Quiz course component will be determined as follows:  
\[
\text{Quiz Grade} = \text{Total points earned on four highest quiz results}; \text{ max } = 50 \text{ points}
\]

**Polling Questions**  
Each class period, several practice multiple choice questions will be asked via Poll Everywhere (free to students; simply download the app or go to polleverywhere.com). Your account must be set up using your UNCC email address, and you must bring a Wi-Fi enabled device (i.e., smart phone, laptop) each day to answer and earn these points. For the best internet connection, please plan to utilize the university’s Wi-Fi service (EduRoam.) Polling questions will focus on the material covered in class and the difficulty level will vary from easy to hard. Students will be asked at least 75 questions throughout the term and are able to earn up to 50 points for each question answered correctly. Students must be physically present in their registered class to earn these points.

The Polling course component will be determined as follows:  
\[
\text{Polling Questions Grade} = \text{Number of polling questions answered correctly}; \text{ max } = 50 \text{ points}
\]

**Homework**  
Timely completion of homework assignments is ABSOLUTELY CRITICAL to your success in the course. Homework will be completed using WileyPlus, which will provide immediate feedback as to whether the assignment was completed correctly. It is each student’s responsibility to know the due date for homework assignments throughout the term. Late homework will not be accepted and no assignments will be dropped when calculating grades.

I will be happy to go over any homework problems with which a student has a legitimate question. If you have no questions, I will assume that you had no difficulty.

The Homework course component will be determined as follows:  
\[
\text{Homework Grade} = 50 \text{ points times } \left(\frac{\text{Homework Points Earned}}{910} \right); \text{ max } = 50 \text{ points}
\]

**Classroom Conduct**  
You are on the path to becoming professionals. Appropriate classroom etiquette and conduct are expected:

- Cell phones should be silenced
- Laptop computers, tablets and cell phones should be used only for accessing class materials
- Disruptive and/or disrespectful behavior (examples: leaving and reentering the classroom during class; talking during a lecture) is not allowed
- Disrespectful and/or vulgar language is not allowed

*Inappropriate behavior will result in a grade reduction, according to my discretion.*
Statement on Students with Disabilities
The Americans with Disabilities Act is a federal anti-discrimination statute that provides civil rights protection for persons with disabilities. This legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities, and UNC Charlotte is committed to access to education. If you have a disability and need academic accommodations, please provide a letter of accommodation from Disability Services early in the semester. For more information on accommodations, contact the Office of Disability Services at 704-687-0040 or visit their office in Fretwell 230.

Statement on Diversity
The Belk College of Business strives to create an inclusive academic climate in which the dignity of all individuals is respected and maintained. Therefore, we celebrate diversity that includes, but is not limited to ability/disability, age, culture, ethnicity, gender, language, race, religion, sexual orientation, and socio-economic status.

Statement on Covid-Related Absences
Information is available at https://ninernationcares.charlotte.edu/health-safety/quarantine-and-isolation.

Students are expected to attend every class and remain in class for the duration of the session when it is safe to do so in accordance with university guidance regarding COVID-19. Failure to attend class or arriving late may impact your ability to achieve course objectives which could affect your course grade. An absence, excused or unexcused, does not relieve a student of any course requirement. Regular class attendance is a student’s obligation, as is a responsibility for all the work of class meetings, including tests and written tasks. Any unexcused absence or excessive tardiness may result in a loss of participation points.

Students are encouraged to work directly with their instructors regarding their absence(s). For absences related to COVID-19, please adhere to the following:

- **Complete your Niner Health Check and contact your professor.**
- **Do not come to class if you are sick.** Please protect your health and the health of others by staying home. Contact your healthcare provider if you believe you are ill.
- **If you are sick:** If you test positive or are evaluated by a healthcare provider for symptoms of COVID-19, indicate so on your Niner Health Check to alert the University. Submit a copy of your Niner Health Check notification email to your instructors. Upon learning that you have tested positive or have been diagnosed for symptoms of COVID-19, either from your reporting or from Student Health Center testing or diagnosis, representatives from Emergency Management and/or the Student Health Center will follow up with you as necessary.
- **If you have been exposed** to COVID-19 positive individuals and/or have been notified to self-quarantine due to exposure, indicate so on your Niner Health Check to alert the University. Representatives from Emergency Management and/or the Student Health Center will follow up with you as necessary. Submit a copy of your Niner Health Check notification email to your instructors. If you need any additional support verifying your absence after you have communicated with your professors, contact Student Assistance and Support Services.

**To return to class after being absent due to a period of self-quarantine**, students should submit a copy of their Niner Health Check clearance email to their instructor(s). To return to class after being absent due to a COVID-19 diagnosis, students should submit an online request form (https://sass.charlotte.edu/services/absence-verification) to Student Assistance and Support Services (SASS). Supporting documentation can be attached directly to the request form and should be from a student's health care provider or the Student Health Center, clearly indicating the dates of absences and the date the student is able to return to class. Instructors will be notified of such absences.

If you are absent from class as a result of a COVID-19 diagnosis or quarantine, you are still responsible for all work and assignments. As your instructor, I will work with you to establish reasonable due date extensions.
**Academic Integrity**

Students have the responsibility to know and observe the requirements of The UNCC Code of Student Academic Integrity. This code forbids cheating, fabrication or falsification of information, multiple submissions of academic work, plagiarism, abuse of academic materials, and complicity in academic dishonesty. Any special requirements or permission regarding academic integrity in this course will be stated by the instructor and are binding on the students. Academic evaluations in this course include a judgment that the student's work is free from academic dishonesty of any type. Grades in this course, therefore, should be and will be adversely affected by academic dishonesty. Students who violate the code can be expelled from UNCC. The normal penalty for a first offense is zero credit on the work involving dishonesty and further substantial reduction of the course grade. Copies of the code can be obtained from the Dean of Students Office (King 217.)

The following are considered violations of the Code (but note that this is not an all-inclusive list):

1. Use of any calculator except a 4-function calculator during exams and in-class quizzes.
2. Having/touching/holding/using a cell phone, programmable device or internet-accessible device during exams.
3. Not having all notes put away, completely out of sight, during all exams and in-class quizzes. (If notes are not put away, it will be assumed that the student purposely kept the notes out with the intent of using them on the exam.)
4. Copying another student’s exam, quiz, Semester Project, polling answers and/or homework.
5. Having another student complete your online assignment.
6. Allowing another student to copy your exam, quiz, Semester Project, polling answers and/or homework - this is called “complicity” and makes you an accomplice.
7. Submitting polling answers for another student or asking another student to submit answers for you.
8. Submitting polling answers remotely (i.e., when you are not physically present in class.)
9. Not reporting another student that you know is cheating – another type of complicity.
10. Removing an exam from the classroom.

**Students are expected to report cases of academic dishonesty to the course instructor.**

**Adjustments to the Syllabus**

This syllabus provides a general plan for the course, which may need to be changed under certain circumstances. Notice of any changes will be posted on Canvas and emailed to students.
### Accounting 2121 (Sevin)
#### 2022 Fall Anticipated Class Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Chapter</th>
<th>Date</th>
<th>Day</th>
<th>Chapter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug 23</td>
<td>T</td>
<td>Intro &amp; begin Chapter 1</td>
<td>18</td>
<td>T</td>
<td>Chapter 7 / Start Chapter 8</td>
</tr>
<tr>
<td>25</td>
<td>R</td>
<td>Chapter 1</td>
<td>20</td>
<td>R</td>
<td>Chapter 8</td>
</tr>
<tr>
<td>30</td>
<td>T</td>
<td>Chapter 2</td>
<td>25</td>
<td>T</td>
<td>Chapter 8 / Start Chapter 9</td>
</tr>
<tr>
<td>Sept 1</td>
<td>R</td>
<td>Chapter 2</td>
<td>27</td>
<td>R</td>
<td>Exam 2 (Chaps 6-8)</td>
</tr>
<tr>
<td>Sept 6</td>
<td>T</td>
<td>Chapter 3</td>
<td>Nov 1</td>
<td>T</td>
<td>Chapter 9</td>
</tr>
<tr>
<td>8</td>
<td>R</td>
<td>Chapter 3</td>
<td>3</td>
<td>R</td>
<td>Chapter 9 / Start Chapter 19</td>
</tr>
<tr>
<td>13</td>
<td>T</td>
<td>Chapter 3</td>
<td>8</td>
<td>T</td>
<td>Chapter 19</td>
</tr>
<tr>
<td>15</td>
<td>R</td>
<td>Chapter 4</td>
<td>10</td>
<td>R</td>
<td>Chapter 19</td>
</tr>
<tr>
<td>20</td>
<td>T</td>
<td>Chapter 4</td>
<td>15</td>
<td>T</td>
<td>Exam 3 (Chaps 9 &amp; 19)</td>
</tr>
<tr>
<td>22</td>
<td>R</td>
<td>Chapter 4 / Start Chapter 6</td>
<td>17</td>
<td>R</td>
<td>Chapter 11</td>
</tr>
<tr>
<td>27</td>
<td>T</td>
<td>Exam 1 (Chaps 1-4)</td>
<td>22</td>
<td>T</td>
<td>Chapter 11 / Start Chapter 13</td>
</tr>
<tr>
<td>29</td>
<td>R</td>
<td>Chapter 6</td>
<td>24</td>
<td>R</td>
<td>No class (Thanksgiving Break)</td>
</tr>
<tr>
<td>Oct 4</td>
<td>T</td>
<td>Chapter 6</td>
<td>29</td>
<td>T</td>
<td>Chapter 13 / Start Chapter 15</td>
</tr>
<tr>
<td>6</td>
<td>R</td>
<td>Chapter 7</td>
<td>Dec 1</td>
<td>R</td>
<td>Chapter 15</td>
</tr>
<tr>
<td>11</td>
<td>T</td>
<td>No class (Fall Break)</td>
<td>6</td>
<td>T</td>
<td>Chapter 15</td>
</tr>
<tr>
<td>13</td>
<td>R</td>
<td>Chapter 7</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dec 10</td>
<td>Sat</td>
<td>Comprehensive Final (8am – 11am)</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

**Some (Not All) Important Dates: Fall 2022**

- Last day to register, add or drop courses(s) with no grade: August 29
- Last day to change or opt-out-of Grade Replacement: October 24
- Last day to withdraw from course(s); grade subject to Withdrawal Policy: October 24
- Last day of classes: December 7

By signing this page and submitting it my professor, I am confirming that:

1. I have carefully read, fully understand and will adhere to all of the stated guidelines and requirements.
2. I understand that the grade I earn in this class is my responsibility.
3. I will support my learning and the learning of my classmates by:
   (a) coming to class prepared;
   (b) participating in class;
   (c) complying with the classroom conduct section of this syllabus; and
   (d) acting ethically.

____________________________________________  _________________________________
Please sign your name above                     Today’s date
____________________________________________
Please print your name above