ACCT 3350 – Introduction to Auditing
Spring 2021 Syllabus

COURSE INFORMATION

Instructor & Class Information

<table>
<thead>
<tr>
<th>Name: Dr. David Reppenhagen, CPA (GA)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Office: Friday 253D</td>
</tr>
<tr>
<td>E-mail: <a href="mailto:dreppenh@uncc.edu">dreppenh@uncc.edu</a></td>
</tr>
<tr>
<td>Phone: (704) 687-5394</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Section</th>
<th>Class Hours</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>001</td>
<td>T/Th 11:30am –</td>
<td>Colvard 3120</td>
</tr>
<tr>
<td></td>
<td>12:45pm</td>
<td></td>
</tr>
<tr>
<td>002</td>
<td>T/Th 1:00 - 2:15 pm</td>
<td>Colvard 3120</td>
</tr>
</tbody>
</table>

Office hours: By Appointment via Zoom

Instructor Introduction

This is my fourth year here at UNCC, I taught for one year at Michigan State University and eight years at the University of Florida as an assistant professor. Prior to that I received my Ph.D. in Business at Emory University in Atlanta, GA. I worked in public accounting for four years in an assurance practice as well as some time spent in an advisory group. I received my B.B.A. in Accounting and Masters of Accountancy from the University of Georgia.

Course Description (from the Catalog)

This course examines the two basic areas of auditing--external and internal--with the objective of giving students an understanding and appreciation of career opportunities in both areas. The course will examine differences and similarities of both areas of auditing with respect to ethics, standards, the audit process and reporting requirements.

Prerequisites

ACCT 3311 & ACCT 3312 Minimum Grades of C. ACCT 3340 pre- or co-requisite.

Textbook & Course Materials:

1. Whittington and Pany. Principles of Auditing and other Assurance Services, 21st Edition. (Required Text & should have an access code for Connect) Available at Campus Bookstore & various online retailers. Or purchase eTextbook AND Connect Plus access together.
   a. McGraw-Hill Connect Plus (includes the electronic version of the text and online access through which you will submit your homework). Register for Connect by going through Canvas and the “McGraw-Hill Connect” module.

2. PackBack website (content engagement community - $25 for semester)

3. Canvas learning management system – announcements, readings, assignments, and other materials will be posted to the course Canvas page.
Course Objectives:

Upon the successful completion of the course, students should:

1. Have a good understanding of a typical firm’s objectives and how auditing helps the firm to achieve each of these.

2. Have a good understanding of audit objectives and audit procedures used to achieve those objectives.

3. Have knowledge of the different types of audit evidence and the reliability of each.

4. Have an understanding of the auditor’s ethical & legal responsibilities.

5. Have a good understanding of how data analytics is impacting the audit profession and begin to utilize analytical tools to address audit objectives.

Course Structure

The course will be delivered via recorded lectures, synchronous in-person class sessions, and other formats but will require significant preparation outside of class in order to create the most productive learning experience in the course.

Course Schedule

Please view the course outline and schedule in Canvas, under Home or Modules...Welcome...Course Schedule, for specifics as to topical coverage, assignment due dates, and assigned readings.

GRADING

Grade Dissemination:

All grades will be posted to the Grades section of Canvas. Even though materials will not be returned in person, students will have the opportunity to review and discuss graded materials in office hours.

NOTE: All disputes about graded material must be brought to the instructor’s attention within one week of the material being made available for review. At that time, the entire item (e.g., the entire exam or assignment) will be re-graded for potential mistakes, those in the student’s favor and against. After that, disputes about graded items will not be entertained.
Graded Course Activities:

The table below describes the graded course activities including points and activity description. The first column includes a description for each activity and the second column includes the points possible.

<table>
<thead>
<tr>
<th>Description</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams (4 at 100pts each)</td>
<td>400</td>
</tr>
<tr>
<td>Projects</td>
<td>300</td>
</tr>
<tr>
<td>McGraw-Hill Learnsmarts &amp; Homework</td>
<td>150</td>
</tr>
<tr>
<td>PackBack Contributions</td>
<td>150</td>
</tr>
<tr>
<td><strong>Total Points Possible</strong></td>
<td><strong>1000</strong></td>
</tr>
</tbody>
</table>

*Please note that all the dates and assignments are tentative, and can be changed at the discretion of the professor (with proper notice to the students).*

**Exams**

There will be four midterm exams given during regularly-scheduled class time as listed on the course schedule. The exams will include multiple-choice as well as the possibility for other formats, including short-answer and essay questions. The material covered will include background text material, assignments, additional readings, and classroom discussion.

My policy is to NOT give make-up exams. Missing an exam due to a University-sanctioned event is an exception to this policy. For all other excuses (i.e., sickness and family death), the student must contact the Dean of Students Office (https://dso.uncc.edu/) to document the excuse. Once I have documentation from that office, I will re-weight the other exams to absorb the missed exam points.

**Projects**

Much of the work in the accounting profession is performed in groups (e.g., engagement teams). Therefore, you will be assigned 3 group projects during the semester. These will include one project related to IT Audit and two projects related to data analytics in auditing (due dates TBD). More details will follow and will be posted to Canvas closer to their respective due dates.

My expectation for group work is that each member will fully contribute to the output created by the group. Your group members will have an opportunity to evaluate your contribution to the group projects at the end of the semester, which could impact your grade.

**Connect Learnsmarts & Homework**

There are two assignments for each chapter assigned from the book: 1) LearnSmart module that is due before the lecture (based on your reading) and 2) Connect Homework problems/questions, which you will have only 1 attempt to complete (but you may access the textbook to help). You are responsible for turning them in at the proper date and time. After an assignment is closed, it will NOT be opened back up. Note that Connect assignments may not work on a tablet/phone device, it likely needs to be done on a desktop/laptop to register a grade. Homework is an individual assignment.
Packback Questions

Engagement is necessary for this course, and the Packback Questions platform (www.packback.co) will be used for online discussion about class topics. Packback Questions is an online community where you can ask questions and seek answers about how what we’re studying relates to life and the real world.

My goals for using Packback are for us to engage the material more directly and give a forum for thinking about the course content (and relevant outside content) in a collaborative manner.

Packback points are awarded at multiple points throughout the week. In order to receive those points, you must post 2 Questions with a minimum Curiosity Score of 50 and 2 Answers with a minimum Curiosity Score of 50 for each topic we cover in a given week. The deadline for the 2 questions is 11:59pm on the day that a topic is covered (e.g., if we cover a topic on Tuesday, then the relevant question is due 11:59pm Tuesday). Then the 2 responses for EACH topic are due on Sunday 11:59pm. So, if we cover 2 topics for the week, then you must post 4 total responses (2 for each topic).

Attendance/Participation

Attendance is necessary for meaningful participation in the class time. Not only is it important for what you personally take from this course, attendance is also necessary in order for the class as a whole to benefit from your contributions. We are a community and communities help each other. However, given our current situation, I will not take daily attendance. Instead I will use the Packback platform (discussed above) to gauge engagement/participation.

The United States Department of Education requires UNC Charlotte’s Office of Financial Aid to determine if a student who receives financial aid and fails to earn a passing grade in a course has actually attended and/or completed the course. If you earn an F or U grade, your last date of attendance will be reported to the United States Department of Education. This may require you to pay back any financial aid funds received for this course.

Course Grade Assignment (Grading Scale)

The following grading scale will be used. Please note the precision of the grade is rounded to the nearest tenth decimal place. Grading Scale (% of total possible points):

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Lower Bound</th>
<th>Upper Bound</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90.0</td>
<td>100.0</td>
</tr>
<tr>
<td>B</td>
<td>80.0</td>
<td>89.9</td>
</tr>
<tr>
<td>C</td>
<td>70.0</td>
<td>79.9</td>
</tr>
<tr>
<td>D</td>
<td>60.0</td>
<td>69.9</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>59.9</td>
</tr>
</tbody>
</table>

Late Work Policy

I expect work to be turned in on time. I reserve the right to give 0 points for late work.
Extra Credit Policy

While there isn’t extra credit per se, an OPTIONAL final exam will be given during the designated time slot for our class. Note that time slots are determined by and follow the University schedule for final exams so I cannot change our designated time, which will be on the course schedule. You will NOT be able to take the exam early, so please make travel plans accordingly. The final exam is CUMULATIVE but, again, also OPTIONAL. The course grades will be available prior to the final exam and if a student chooses to take the exam, they will need to inform me of that decision 48 hours PRIOR to the exam time. If the student chooses to take the final exam, the exam score will be included in the exam points (i.e., I will average all five exam scores and multiply that % by the 400 available exam points to get a new amount of exam points).

Technology and Media

Email

While you are certainly allowed to email me with questions or issues, I have found that the best use of email is for individual-specific issues, meaning that the issue is of a personal nature and would not benefit other students. Course-related questions generally are better handled through Canvas’ Discussions functionality.

Cellphone/Selfie/Smartphone Usage

Use of cell phones for personal reasons is prohibited. They should be off or in airplane mode during the class session.

Recording of Lectures

Electronic video, image capture, and/or audio recording is not permitted during class, whether conducted in person or online, unless the student obtains permission from the instructor. If permission is granted, any distribution of the recording is prohibited. Students with specific electronic recording accommodations authorized by the Office of Disability Services do not require instructor permission; however, the instructor must be notified of any such accommodation prior to recording. Any distribution of such recordings is prohibited.

Student Expectations

Professional behavior policy

The Belk College of Business strives to create an inclusive academic climate in which the dignity of all individuals is respected and maintained. Therefore, my goal is to treat everyone with the same level of respect, regardless of ability/disability, age, culture, ethnicity, gender, language, race, religion, sexual orientation, political ideology, and socio-economic status.
In turn, as accounting is a profession, I expect professional behavior in my class. This means that everyone should “arrive” with enough time to be ready for class to start at the designated time and that there will not be disruptions during class. Students should come to class ready to engage in the material of the day. Coming and going during class should be virtually non-existent. While there are circumstances that are exceptions to this, I expect them to be rare. I will strive to conduct class sessions in a way that maximizes our ability to learn. At times this means that there might be differences of opinion. I expect that all parties involved will maintain an attitude of mutual respect. If your conduct in the class seriously disrupts the atmosphere of mutual respect, you will be asked to leave and will require permission to participate further.

**Academic Conduct & Integrity Policy**

All students are required to read and abide by the Code of Student Academic Integrity. Violations of the Code of Student Academic Integrity, including plagiarism, will result in disciplinary action as provided in the Code. Definitions and examples of plagiarism are set forth in the Code. The Code is available from the Dean of Students Office or [online](#). Examples of violations include (but are not limited to) the following: using solutions manuals, using solutions from prior semesters, using solutions obtained from the internet, copying from other students, letting other students copy from you, turning in jointly produced solutions, failing to properly cite any reference materials (including websites) used, or using any other such “aids.” These acts will be considered acts of academic dishonesty and will be treated accordingly. I take violations of the code very seriously and will pursue significant academic consequences for any violators of the policy. Should you have any questions about this policy, please see me immediately.

**Disability Access**

UNC Charlotte is committed to access to education. If you have a disability and need academic accommodations, please provide a letter of accommodation from Disability Services early in the semester. For more information on accommodations, contact the Office of Disability Services at 704-687-0040 or visit their office in Fretwell 230.

**Grief Absences**

If a student experiences death of a family member or emotional distress from a similar tragedy, refer to UNCC’s Dean of Students Office (dso.uncc.edu) for the proper procedures.

**Student Rights and Responsibilities**

Students have a range of support and information options available to them to discuss actions or activities related to their academic, personal or professional lives at UNCC. These rights and resources are detailed on the Ombuds’ website ([https://ombuds.uncc.edu/](https://ombuds.uncc.edu/)).
**Limits to Faculty/Student Confidentiality; Mandatory Reporting**

Due to UNCC’s Policy on relationship violence and sexual misconduct, which is available on the UNCC Title IX website, I am a Responsible party, which means that there are limits on the confidentiality of our discussions. There are 4 other options where you can speak to someone confidentially. See the Title IX office at UNCC (https://titleix.uncc.edu) for more details.

**Religious Observances**

If you have a conflict between a class activity and a major religious observances, then you must follow the procedures as outlined in University Policy 409 (https://legal.uncc.edu/policies/up-409). Students are expected to notify their instructor in advance if they intend to miss class to observe a holy day of their religious faith. See the policy website for the accommodation form required to be submitted.

**Instructor Absence/Tardiness**

If I am late in arriving to class, you must wait a full 15 minutes after the start of class before you may leave, or you must follow any written instructions I may give you about my anticipated tardiness.

**COVID-19 Policies**

It is the current policy of UNC Charlotte that as a condition of on-campus enrollment, all students are required to engage in safe behaviors to avoid the spread of COVID-19 in the 49er community. Such behaviors specifically include the requirement that all students properly wear CDC-compliant face coverings in all indoor spaces on campus, including classrooms and labs, regardless of vaccination status. Failure to comply with this policy in the classroom or lab may result in dismissal from the current class session. If the student refuses to leave the classroom or lab after being dismissed, the student may be referred to the Office of Student Conduct and Academic Integrity for charges under the Code of Student Responsibility.

**Revisions to Syllabus**

The standards and requirements set forth in this syllabus may be modified at any time by the course instructor. Notice of such changes will be by announcement in class and/or the Canvas course site.
### SCHEDULE (Initial Version)

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Chapter &amp; Topic</th>
<th>Date</th>
<th>Day</th>
<th>Chapter &amp; Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUG 23</td>
<td>T</td>
<td>Introduction and Overview</td>
<td>19</td>
<td>T</td>
<td>Chapter 11 Receivables and Revenue Cycle</td>
</tr>
<tr>
<td>25</td>
<td>R</td>
<td>Chapter 1 Role of Public Accountant in the Economy</td>
<td>21</td>
<td>R</td>
<td>Chapter 11 Receivables and Revenue Cycle (cont’d)</td>
</tr>
<tr>
<td>30</td>
<td>T</td>
<td>Chapter 2 Professional Standards</td>
<td>26</td>
<td>T</td>
<td>Chapter 12 Inventories</td>
</tr>
<tr>
<td>SEP 2</td>
<td>R</td>
<td>Chapter 3 Professional Ethics</td>
<td>28</td>
<td>R</td>
<td>Chapter 12 Inventories (cont’d)</td>
</tr>
<tr>
<td>7</td>
<td>T</td>
<td>Chapter 4 Legal Liability</td>
<td>NOV 2</td>
<td>T</td>
<td>Chapter 13 PP&amp;E and Long Lived Assets</td>
</tr>
<tr>
<td>9</td>
<td>R</td>
<td>EXAM 1</td>
<td>4</td>
<td>R</td>
<td>EXAM 3</td>
</tr>
<tr>
<td>14</td>
<td>T</td>
<td>Chapter 5 Audit Evidence and Documentation</td>
<td>9</td>
<td>T</td>
<td>Chapter 14 Accounts Payable and Accrued Liabilities</td>
</tr>
<tr>
<td>16</td>
<td>R</td>
<td>Chapter 6 Audit Planning</td>
<td>11</td>
<td>R</td>
<td>Chapter 15 Debt and Equity Capital</td>
</tr>
<tr>
<td>21</td>
<td>T</td>
<td>Chapter 7 Internal Controls</td>
<td>16</td>
<td>T</td>
<td>Chapter 21 Internal Auditing I</td>
</tr>
<tr>
<td>23</td>
<td>R</td>
<td>FOUNDER’S DAY – NO CLASSES</td>
<td>18</td>
<td>R</td>
<td>Chapter 21 Internal Auditing II</td>
</tr>
<tr>
<td>28</td>
<td>T</td>
<td>Chapter 7 Internal Controls (cont’d)</td>
<td>23</td>
<td>T</td>
<td>Chapter 17 Auditor Report</td>
</tr>
<tr>
<td>30</td>
<td>R</td>
<td>IT Audit (selected parts of Ch. 8)</td>
<td>25</td>
<td>R</td>
<td>THANKSGIVING BREAK – NO CLASSES</td>
</tr>
<tr>
<td>OCT 5</td>
<td>T</td>
<td>Auditing Analytics</td>
<td>30</td>
<td>T</td>
<td>Chapter 18 Integrated Audits of Public Companies</td>
</tr>
<tr>
<td>7</td>
<td>R</td>
<td>EXAM 2</td>
<td>DEC 2</td>
<td>R</td>
<td>EXAM 4</td>
</tr>
<tr>
<td>12</td>
<td>T</td>
<td>STUDENT RECESS (NO CLASSES)</td>
<td>7</td>
<td>T</td>
<td>Final Exam Review &amp; Course Wrap-up</td>
</tr>
<tr>
<td>14</td>
<td>R</td>
<td>Chapter 10 Cash and Financial Investments</td>
<td>Project 1 due OCT 17 (tentative)</td>
<td>Final Exam (OPTIONAL) 001 – 12/14 Tues 11:00am – 1:30pm 002 – 12/16 Thur 11:00am – 1:30pm</td>
<td></td>
</tr>
</tbody>
</table>

*Note* – August 30th is the last day to add/drop a course. October 22 – Last day to withdraw from course.

**Note - I reserve the right to adjust the schedule based on the needs of the course but will provide you with notification of any changes via the Canvas course page & announcements.