Business Law I
Syllabus
Fall 2022

BLAW 3150 Section 002
Professor Carla L. Boles
Dear Students,

If this is your first semester, welcome to UNC Charlotte! If you are a returning student, welcome back!

In this Business Law I course, we will discuss the legal environment affecting business activities. We will begin with an introduction to the law and the legal system. Next we will discuss different areas of the law and how they specifically affect business, such as constitutional law, tort law, intellectual property, and criminal law. Then we will tackle the largest component of business law which is contract and sales law. We will conclude with employment and labor law.

In addition to the lectures, there will be weekly activities planned to assist you in learning the material.

As your Professor, I am committed to academic excellence and am eager to assist you in your studies at UNC Charlotte.

As students, I ask the following commitment from you:

- Be on time;
- Be prepared;
- Participate; and
- Respect others.

Good luck and enjoy!

Professor Boles

Go Niners!
REQUIRED TEXT

We will be using *Cengage Unlimited eText - Access* (4 months) for $69.99.

Once you have made this purchase, you will have access to all eTextbooks published by Cengage. You may then add to your personal dashboard *Business Law: Text and Cases*, 15th edition, Clarkson and Miller.

If you desire the hard copy in addition to the digital copy, it can be rented for $7.99 S&H once you have subscribed to Cengage Unlimited eText.

The textbook has accompanying PowerPoints for each Chapter which will be posted on Canvas. Please review each Chapter PowerPoint *prior to* the corresponding class. These PowerPoints are also invaluable tools when studying for the exams.

CLASS DATES AND TIME
MWF 1:25pm-2:15pm
Friday Bldg, Room 137

CATALOGUE COURSE DESCRIPTION
A study of the legal setting of business and its relationship to the business firm. Topics covered include: the nature of law, criminal, and civil procedure and the court system, business ethics, courts and alternative dispute resolution, constitutional authority to regulate business, criminal law, the law of torts, contracts and sales law, product liability, intellectual property, and cyber law.

LEARNING OBJECTIVES
To develop a student's ability to identify, analyze, and resolve problems typically encountered by managers within the framework of legal, regulatory, social, and ethical considerations. Students should understand why these considerations are essential to all managers who operate business enterprises.

To succeed in this course, you must attend class, participate, and take notes. I also recommend that you complete the practice problems at the end of the chapters of the
textbook since the exams will assess your knowledge of the rules of law from the textbook and how to apply rules to a set of facts.

To achieve these objectives, the general flow of the class will be as follows:

- A brief discussion of current Business News.
- Lecture and discussion of the assigned reading from the textbook. **Note:** the lecture and discussion will highlight some, but not all, of the concepts presented in the assigned reading; however, you are responsible for all of the material presented in the assigned reading.
- Review practice problems.

**CANVAS**
Canvas will be our online class management system. We will use Canvas for a variety of purposes including posting reading materials, additional learning materials, small group discussion forums and other assignments, announcements, quizzes and examinations. **You will be presumed to have access to Canvas and you will be responsible for all material that is posted there.**

**ZOOM**
If any classes are held virtually, we will use Zoom for live classroom instruction.

**TECHNOLOGY**
You will need the following software and hardware:

- Microsoft Word
- Adobe Acrobat (or similar PDF Reader)
- Webcam and Microphone (for online Zoom classes)

**ATTENDANCE AND TIMELINESS**
You should make every effort to attend every class and remain in class for the duration of the session. Failure to attend class may impact your ability to achieve course objectives which could affect your course grade. An absence, excused or unexcused, does not relieve a student of any course requirement. Regular class attendance is a student’s obligation, as is a responsibility for all the work of class meetings, including tests and written projects.

The authority to excuse a student’s class absence(s) and to grant a student an academic accommodation (turn in a late assignment(s), provide extra time on an assignment, reschedule an exam(s) etc.) sits with the individual instructor. Students are encouraged to work directly with the instructor regarding their absence(s). A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent for the observance of a religious holy day shall be allowed to take an exam or complete an assignment scheduled for that day within a reasonable time after the absence.
Please come to class on time. Late arrivals can distract your classmates and myself and will cause you to miss important information.

**PARTICIPATION**
I expect you to come to class prepared, meaning you have done the reading and completed the assignments. I also expect you to participate in class discussion. You and your classmates have valuable contributions to make to the class and you will learn more if you ask questions and contribute your thoughts.

**ASSIGNMENTS AND GRADING**
Your grade will be comprised of active participation in small group discussion forums, completion of lesson assignments, and four (4) examinations. Students should make every effort to take exams on the dates scheduled and must contact me if an emergency arises.

Small Group Discussions
Each week of this course offers different topics to discuss with your peers. Each Friday, you will engage in a small group discussion forum. Small group discussions offer excellent opportunities for you to grapple with the key aspects of the course material and to engage with your peers to work through some of the more complex ideas and debate the topics given each week.

In-Class Activity. To earn the full credit (5 points) you are required to actively engage in discussion with your group. The group scrivener will record the group’s response to the question(s) presented and submit the assignment with all group members’ names to the assignment drop-box.

Out-of-Class Canvas Discussion. To earn full credit (5 points), you are required to make at least 2 posts in the weekly small group discussion, 1 in the form of a response to the discussion prompt and 1 in the form of a reply to another student’s post. A meaningful post addresses the points made by your classmates, either agreeing or disagreeing, then offering further points or counterpoints. Your discussions in these forums present an opportunity for collaborative learning, therefore, your posts should be short and succinct (100 words or less). You will have 48 hours to engage in each week’s small group discussion, after which the forum will be closed.

Lesson Assignments
Some weeks, rather than engage in Small Group Discussions, you will a review the week’s materials via a Game Show Quiz, Crossword Puzzle, or similar learning activity. The activity will be released on a Friday and you will have 48 hours to complete the assignment.
Grades will consist of 260 points:
Exams = 200 points total (4 exams at 50 points each)
Lesson Assignments and Small Group Discussions = 60 points total

Grading System
A = 90-100
B = 80-89.99
C = 70-79.99
D = 60-69.99
F = below 60

EXTRA CREDIT
Throughout the semester there will be opportunities to earn extra credit points, including contributions to Business News, attendance at pre-approved Belk College of Business events, and performance on extra credit written assignments.

CLASSROOM BEHAVIOR
All students and the professor are expected to engage with each other respectfully. Unwelcome conduct directed toward another person based upon that person’s actual or perceived race, actual or perceived gender, color, religion, age, national origin, ethnicity, disability, or veteran status may constitute a violation of University Policy 406, The Code of Student Responsibility. Any student suspected of engaging in such conduct will be referred to the Office of Student Conduct.

DIVERSITY
The Belk College of Business strives to create an inclusive academic climate in which the dignity of all individuals is respected and maintained. Therefore, we celebrate diversity that includes, but is not limited to ability/disability, age culture, ethnicity, gender, language, race, religion, sexual orientation, and socio-economic status.

ACADEMIC INTEGRITY
It is the policy of the course to follow the UNC Charlotte Code of Student Integrity as set forth in the Catalog. The code forbids cheating, fabrication or falsification of information, multiple submission of academic work, plagiarism, abuse of academic materials and complicity in academic dishonesty. Students are expected to exhibit a level of personal honor and integrity that will bring credit to themselves and the University. Students who violate the code will be punished to the fullest extent possible. In short, academic dishonesty will not be tolerated by this instructor, the Department of Finance, or the Belk College of Business.

ACCOMMODATIONS
UNC Charlotte is committed to access to education. If you have a disability and need academic accommodations, please provide a letter of accommodation from Disability Services early in the semester. For more information on accommodations, contact the
Office of Disability Services at 704-687-0040 or visit their office in Fretwell 230.

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CONTACT INFORMATION
Email: cboles3@uncc.edu
Office: Friday 346A
Telephone: 704-687-7303

Please feel free to contact me with any questions, comments, or concerns you may have about the course material or assignments.

My office hours are MW 11:00am-12:00pm and TR 12:00pm-1:00pm

MODIFICATIONS
The terms of this syllabus may be altered, amended, or deleted and new provisions may be added from time to time as I deem necessary or desirable and at my sole discretion.

CLASS SCHEDULE

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic/Reading Assignments</th>
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<tbody>
<tr>
<td>Week 1</td>
<td>Syllabus</td>
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<tr>
<td>Aug 22, 24 and 26</td>
<td>□ Chapter 1 Law and Legal Reasoning</td>
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<td>□ Chapter 4 Courts and Alternative Dispute Resolution</td>
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<td>□ Chapter 5 Court Procedures</td>
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<td>Week 2</td>
<td>□ Chapter 2 Business and the Constitution</td>
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<td>Aug 29, 31 and Sep 2</td>
<td>□ Chapter 3 Business Ethics</td>
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<td>Week 3</td>
<td><strong>No Class on September 5 – Labor Day Holiday</strong></td>
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<td>Sep 7 and 9</td>
<td>□ Chapter 6 Tort Law</td>
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<td>□ Chapter 7 Strict Liability and Product Liability</td>
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| Week 4 | Exam 1 Review  
Exam 1 (covering Chapters 1-7)  
Exam De-Brief |
|---|---|
| Week 5 | **Chapter 8 Intellectual Property Rights**  
**Chapter 9 Internet Law, Social Media, and Privacy** |
| Week 6 | **Chapter 10 Criminal Law and Cyber Crime**  
**Chapter 11 Nature of Contracts** |
| Week 7 | **Chapter 12 Agreement in Traditional and E-Contracts**  
**Chapter 13 Consideration** |
| Week 8 | **No Classes on Oct 10 and 11 – Fall Break**  
Exam 2 Review  
Exam 2 (covering Chapters 8-13) |
| Week 9 | **Chapter 14 Capacity and Legality**  
**Chapter 15 Mistakes, Fraud, and Voluntary Consent** |
| Week 10 | **Chapter 16 The Writing Requirement in Our Digital World**  
**Chapter 17 Third Party Rights** |
| Week 11 | **Chapter 18 Performance and Discharge**  
**Chapter 19 Breach of Contract and Remedies** |
| Week 12 | Exam 3 Review  
Exam 3 (covering Chapters 14-19)  
**No Class on Nov 11 – Veteran’s Day** |
| Week 13 | **Chapter 20 The Formation of Sales and Lease Contracts** |
| Week 14 | **Chapter 34 Employment and Immigration Law**  
**No Classes Nov 23-26 – Thanksgiving Break** |
| Week 15 | **Chapter 34 Labor Law**  
**Chapter 35 Employment Discrimination** |
| Week 16  
| Dec 5 and 7  |
| Exam 4 Review  
| Course Wrap Up  |
| Final Exam Week  
| Date: TBA  |
| Exam 4/Final Exam (covering Chapters 20, 34, and 35)  |