INFO 3130 | Management Information Systems | 3 credits

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Office: Friday 347A  
Phone: 704-687-7555  
Office Hours: **On-line via Zoom** Tuesday, 8:30-10:30 am & Thursday, 8:30-10:30am, or by appointment  
TA: Corey Glenn  
TA Email: cglenn18@uncc.edu  
TA Office Hours: by appointment, email to schedule

*My preferred method of contact is by email. I will respond to all emailed questions within 48 hours or less Mon-Fri. I can provide limited responses on weekends and after 5pm. When emailing the instructor or graduate assistants, proper subjects lines containing your course and section number are required. (Example: INFO 3130 Y01). Messages missing proper subject lines will be deleted for security reasons.*

**ADDENDUM Regarding Delay in Starting In-Person Classes:**

As you are aware, the University has delayed the start of in-person classes until October 1, 2020. The schedule/format changes discussed below will take precedence until in-person classes resume:

- **Format/Meeting times:** The course will be delivered in an online-synchronous format. All students will be required to attend all online sessions. These sessions will take place during the previously scheduled times.
  - Sections Y07-Y09: Monday 1:25 pm – 2:15 pm
  - Section Y07-Y09: Wednesday 1:25 pm – 2:15 pm
  - Section Y07-Y09: Friday 1:25 pm – 2:15 pm
- **Zoom links for scheduled lectures will be available on Canvas which can be found under the Zoom heading on the left-hand toolbar.**
- **All activities will remain the same, with the exception “In-Class Activities,” which will be performed over Zoom as discussed in the previous paragraph.**
  - In-class quizzes will still be given utilizing Poll-Everywhere as discussed in the “In-Class Participation Policy.” The feature’s utility will not be impacted by performing activities virtually instead of in-person.
Course Description:

The course is designed to introduce students to the use of Information Systems (IS) as an essential tool for conducting business in an increasingly global economy. The emphasis is on the conceptual foundations underlying the design, control and operation of IS and how IS provide organizations competitive advantages.

Prerequisites:

MATH 1120; STAT 1220; ACCT 2121, 2122; ECON 2101, 2102; INFO2130; Junior Standing

Meeting Times:

Sections Y07: Monday, 1:25 pm- 2:15 pm, McEniry 117
Sections Y08: Wednesday, 1:25 pm- 2:15 pm, McEniry 117
Sections Y09: Friday, 1:25 pm- 2:15 pm, McEniry 117

The days that sections are not scheduled for a face-to-face meeting; they will view the class live online synchronously.

Course Objectives:

Managers today have increasing responsibility for determining their own computer based information systems (IS) needs and for designing and implementing information systems that will support their decision making. Thus, the objectives of this course include the following:

- To be familiar with the IS terminology used to support business.
- To develop an understanding of IS, their conceptual and technical foundations, users, components, missions, and capabilities.
- To get acquainted with both conventional, as well as state-of-the-art, information technologies, and to understand how to apply them to support management decision making.
- To gain critical thinking skills needed to solve business problems with IS.

Course Materials:

  Note: book only, no on-line access code required.
- Lecture slides, assignments quizzes, and additional course materials will be posted and managed in the course section on Canvas.
- You must have a Wi-Fi enabled device to be able to use Poll Everywhere in this class.
- You must have your own personal laptop computer which should adhere to the minimum requirements.
• Respondus Monitor: a software-based video test proctoring system.
  Additional information can be found on Canvas.
  ▪ Technical Requirements:
    o NOTE: Does not work on Chromebook, Android, iOS, Kindle, or other mobile devices, etc.
    o Windows 10, 8, or 7
    o Mac OS X 10.10 or higher
    o Web camera (internal or external) and microphone
    o Lockdown Browser (set up in Canvas)
    o Broadband internet connection

Course Format and Expectations:

This syllabus contains the policies and expectations I have established for INFO 3130. Please read the entire syllabus carefully before continuing in this course. These policies and expectations are intended to create a productive learning atmosphere for all students. Unless you are prepared to abide by these policies and expectations, you risk losing the opportunity to participate further in the course.

Hybrid Course Format
This course will be delivered in a hybrid-simulcast format. One group of students will attend a face-to-face class once a week with social distancing guidelines applied, while the other groups will view the class live online synchronously, then the groups switch. The hybrid component of this course is meant to provide students with some flexibility in their learning.

Course Activities and Groups
The course is designed to engage you in a process of pre-class activities (online), in-class activities (face-to-face), and post-class activities (online).

• All students are assigned the same asynchronous pre-class and post-class activities to work on online.
• The class is split into three groups (Sections). One section (Y07) meets face-to-face on Monday, the second section (Y08) meets face-to-face on Wednesday, and the third section (Y09) meets face-to-face on Friday. The days that sections are not scheduled for a face-to-face meeting; they will view the class live online synchronously.
• Face-to-face activities are unique and are not repeated for each face-to-face class session.

In-Class Activities (Face-to-Face)
Students attend a face-to-face class once a week. The face-to-face class is a blend of lectures and time for demonstrations, applications, discussion, polls, and problem-solving. Our class sessions are intended to elaborate on and supplement the pre-class readings, not merely to regurgitate this material. Occasionally, we will have review sessions.
Pre- and Post-Class Activities (Online)
You will do your best and get the most from this course if you prepare well and read the assigned materials before class. You are responsible for working independently online to complete all assigned activities and discussions in Canvas by the due dates (as applicable). Pay close attention to the order of activities and read the chapters in the order specified in the schedule.

Students should not consider the online portion of the week as being “off,” but rather to switch into a different style of self-learning, reviewing, practicing, and checking in on discussions during the week. Try to manage your schedule and time on the computer at home to work online activities or assessments by the due dates.

Online activities will range from the following:

1. **Pre-Recorded Videos**
   Pre-recorded lectures/narrated PowerPoint slides will be posted prior to each week to cover the topics for that particular week. Please actively watch the videos and take notes as you normally would in class. Each video will be about 30-50 minutes (may be shorter or longer, as the case may be). You will get to watch (and re-watch) these videos at your own time.

2. **Online Quizzes**
   There will be a quiz online each week in Canvas after Week 1. After completing the pre-class readings and videos, you must complete the quiz for that week (10 questions, multiple-choice and/or true-false).

3. **Online Exams**
   There are three online exams this semester, not including the final exam. Online exams will be administered on Canvas. You will be given an adequate amount of time on the exam day to access the exam but once you begin, exams are timed and need to be completed within a specific time (40 mins).

4. **Online Comprehensive Final Exam**
   This exam can be considered optional as the lowest score between your 3 exams and the final exam will be dropped. Please be advised that if you do not take the final exam, your final grade will reflect your performance on the first three exams and the other course elements. Please read more details about this exam in the exams policy part of the syllabus. The exam will be administered on Canvas. You will be given an adequate amount of time on the exam day to access the exam but once you begin, exams are timed and need to be completed within a specific time (1h40 mins).

5. **Individual Learning Assignments**
   You will have individual assignments to work on throughout the semester to connect your learning to professional practice. You will be expected to work independently through each assignment and submit them on the due dates assigned.
Grading Criteria:

<table>
<thead>
<tr>
<th>Course Element</th>
<th>Points</th>
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<tbody>
<tr>
<td>Exams: (3 @ 200 points each)</td>
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<tr>
<td>Comprehensive Final Exam – It can be considered optional as the lowest score</td>
<td>600</td>
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<td>between your 3 exams and the final exam will be dropped</td>
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<tr>
<td>On-line Individual Learning Assignments (ILA) (3 @ 80 points each)</td>
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<td>On-line Quizzes (10 @ 10 points each)</td>
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<tr>
<td>In-class Participation (In-class Quizzes 10 @ 6 points each)</td>
<td>60</td>
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<tr>
<td>Total</td>
<td>1000</td>
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Grading Scale:

A: 900 and above
B: 800-899
C: 700-799
D: 600-699
F: below 600

Course Policies:

Syllabus Revision:

The standards and requirements set forth in this syllabus may be modified at any time by the course instructor. Notice of such changes will be by Canvas announcement or email notice.

Workload:

This 3-credit course requires (3) hours of classroom or direct faculty instruction and six (plus/minus 3) hours of out-of-class student work each week to be successful in the class. Out-of-class work may include but is not limited to: required reading, library research, written assignments, and studying for quizzes and exams.

Exams Policy:

Three semester exams and a cumulative final will be administered using the Respondus Monitor. The cumulative final exam can be considered optional as the lowest score between your 3 exams and the final exam will be dropped for a total of three exam grades (200 points each) being used in the final grade calculation. Students may choose to take all four exams and drop the lowest.
Please be advised that if you do not take the final exam, your final grade will reflect your performance on the first three exams and the other course elements.

Example: Student A scored 140, 150, and 160 points on their first three exams for a total score of 450 points. By electing to take the final, the score of 140 could be replaced by a better score on the final but the final will NOT negatively impact their grade if they score less than 140. If they elect not to take the final, they will receive 450 points for their exam performance for the semester. Please see the Grading Criteria section for details on the evaluation of other course elements.

Should a student miss an exam, that student will receive a grade of zero (0) for that exam. There will be no make-up for the comprehensive final. Make-up exam accommodations will NOT be given except in cases of serious medical emergencies as evidenced by a written doctor’s excuse. If a student be granted a retake of a missed exam, the student must schedule and retake the exam within three school days.

Exams are closed book and notes, no exceptions. Exams are a form of intellectual property belonging to those who create them. Therefore, the exam materials must remain in the instructor’s possession or control. Exams may not be copied, shared, or uploaded to any third-party website for any reason. Failure to abide by this requirement will be considered theft of intellectual property. Such action will result in an exam grade of zero (0) and may warrant further disciplinary action.

Posting Grades:

Students will have access to their exam grades via Canvas. The course grades posted on Canvas are for informational purposes only. The official overall grade is computed and kept in the instructor’s grade book. Students can use the grades posted on Canvas and the rubric shown above to calculate their current course grade. To ensure information privacy, student grade details cannot be discussed via email. I do not discuss individual student grades over email and do not negotiate grades. Students who like to review their exams individually must schedule a time during office hours within 5 days of when grades are posted to do so. No grade reviews or grade changes will be done beyond this 5-day period.

Assignments Policy:

Students will complete individual learning assignments by the due date posted on Canvas. Late assignments will not be accepted after the due date and will receive a grade of zero. Completed assignments cannot be reopened and assignment due dates cannot be extended for individual students.

You must complete each assignment on your own. Any sharing between students will be considered a violation of the Academic Integrity Code and will result at a minimum in a grade of zero for the assignment with a possibility for further disciplinary action. Students will use Microsoft Access, Microsoft Excel and SPSS Modeler to facilitate business decision making. Detailed step by step instructions will be provided with example data via on-line videos. Students will be able to complete these assignments using the Apporto. Also, software is
available for free and can be found in the Friday building, 2nd floor Lab, Room 216. The assignments must be submitted on Canvas. All changes in assignments or schedules will be posted on Canvas by the due date. All changes in assignments or schedules will be posted on Canvas. It is your responsibility to keep up with the changes that are posted on Canvas.

**On-line Quizzes Policy:**

Each quiz will be available on-line on Canvas for a specified period of time. It is your responsibility to take note of deadlines and complete the quiz prior to the deadline. If you miss the deadline, you will get a grade of zero for that quiz. No make-up quizzes are allowed.

**Classroom Conduct:**

I will conduct this class in an atmosphere of mutual respect. I encourage your active participation in class discussions. Each of us may have strongly differing opinions on the various topics of class discussions. The conflict of ideas is encouraged and welcome. The orderly questioning of the ideas of others, including mine, is similarly welcome. However, I will exercise my responsibility to manage the discussions so that ideas and argument can proceed in an orderly fashion. You should expect that if your conduct during class discussions seriously disrupts the atmosphere of mutual respect I expect in this class, you will not be permitted to participate further, and your grade will be impacted.

**Miscellaneous:**

- The instructor reserves the right to change the course outline, and the course contents.
- Assignments that are submitted late will receive a zero.
- There will be no extra credit offered for any individual student during the semester.

**In-Class Participation Policy:**

Students are expected to attend punctually all scheduled in-class sessions and to complete all of the course requirements. In-class quizzes will be used to check the on-going understanding of the course materials. In-class quizzes will require the use of Poll Everywhere website link. You must have a Wi-Fi enabled device (smartphone/tablet/laptop computer) to be able to use Poll Everywhere in this class, which is a required part of the course.

In-class quizzes are intended to encourage class attendance, class engagement, participation, and provide immediate feedback to the students. Thus, in-class quizzes are only available when present in the class. There will not be any make-up for an in-class quiz if you miss it for any reason including excused absences. Absence from an in-class session implies zero participation for that session.

Absences from class may be excused by the instructor for such reasons as personal illness, religious holidays, or participating as an authorized University representative in an out-of-town event. Whenever possible, students are expected to seek the permission of the instructor prior to absences.
NOTE: (1) Some topics discussed in the in-class sessions are not covered adequately in the textbook, thus the instructor will present alternative approaches, and (2) historically, those who skip the in-class sessions tend to make less than their target grades, and (3) the instructor will not answer questions due to absenteeism. A student that misses an in-class session is responsible for obtaining any needed information (e.g., notes, announcements, assignments, etc.) from fellow students. **Students are encouraged to contribute to the active in-class session discussions.** (4) The instructor will call on each student randomly during the sessions for their input on topics pertaining to the coursework being discussed.

### Attendance Policy:

**For COVID-19 / Pandemic Period**

All students must follow the updates and instructions related to Fall semester reopening posted on the Niner Nation Cares website. For your own health and safety and that of your friends and families, make sure to adhere to the health and safety guidelines posted on the above links. Please do not treat these guidelines lightly.

Students are expected to attend every class and remain in class for the duration of the session when it is safe to do so in accordance with university guidance regarding COVID-19. Failure to attend class or arriving late may impact your ability to achieve course objectives which could affect your course grade. An absence, excused or unexcused, does not relieve a student of any course requirement. Regular class attendance is a student’s obligation, as is a responsibility for all the work of class meetings, including tests and written tasks. Any unexcused absence or excessive tardiness may result in a loss of participation points.

Students are encouraged to work directly with their instructors regarding their absence(s). For absences related to COVID-19, please adhere to the following:

- **Complete your Niner Health Check** each morning.
- **Do not come to class if you are sick.** Please protect your health and the health of others by staying home. Contact your healthcare provider if you believe you are ill.
- **If you are sick:** If you test positive or are evaluated by a healthcare provider for symptoms of COVID-19, indicate so on your Niner Health Check to alert the University. Representatives from Emergency Management and/or the Student Health Center will follow up with you as necessary. Submit a copy of your Niner Health Check notification email to your instructors.
- **If you have been exposed** to COVID-19 positive individuals and/or have been notified to self-quarantine due to exposure, indicate so on your Niner Health Check to alert the University. Representatives from Emergency Management and/or the Student Health Center will follow up with you as necessary. Submit a copy of your Niner Health Check notification email to your instructors.

To return to class after being absent due to a period of self-quarantine, students should submit a copy of their Niner Health Check clearance email to their instructor(s). To return to class after being absent due to a COVID-19 diagnosis, students should submit an online request form to
Student Assistance and Support Services (SASS). Supporting documentation can be attached directly to the request form and should be from a student’s health care provider or the Student Health Center, clearly indicating the dates of absences and the date the student is able to return to class. Instructors will be notified of such absences.

If you are absent from class as a result of a COVID-19 diagnosis or quarantine, please notify your instructor immediately and seek instructions to help you continue to make progress in the course. The specific instructions for this situation will be provided on a case-by-case basis. The final decision for approval of all absences and missed work is determined by the instructor.

Course Preparation:

Students are expected to study the textbook and other posted materials (notes, presentations, etc.) prior to each respective in-class session and be ready to answer questions related to the current topics. Effectively one chapter in the text will be covered each week (see schedule for details).

Instructor Absence or Tardiness:

If I am late in arriving to class, you must wait a full 10 minutes after the start of class before you may leave without being counted absent, or you must follow any written instructions I may give you about my anticipated tardiness or absence.

Grades Appeals Policy:

If you believe that the grade you received on an assignment or an exam was in error or unfair, you can appeal to the instructor in writing within 3 calendar days after the grades are posted. The appeal should clearly state the reasons why you believe the grade to be unfair or the nature of the error. Overdue appeals will not be considered.

Electronic Devices in Class:

The use of cell phones, smart phones, or other mobile communication devices is disruptive, and is therefore prohibited during class unless being used as a part of Poll Everywhere or at the instructor’s discretion. Except in emergencies, those using such devices must leave the classroom for the remainder of the class period and the class participation grade will be impacted.

Laptop Policy:

All students in 3000 courses are required to have their own personal laptop computer which should adhere to the minimum requirements as per the laptop policy. In particular, students in INFO 3130 must have working webcam and microphone in their laptop.
Institutional Policies:

COVID-19 Protection:

It is the policy of UNC Charlotte for the Fall 2020 semester that as a condition of on-campus enrollment, all students are required to engage in safe behaviors to avoid the spread of COVID-19 in the 49er community. Such behaviors specifically include the requirement that all students properly wear CDC-compliant face coverings while in buildings including in classrooms and labs. Students are permitted to remove face coverings in classroom or lab settings only when I explicitly grant permission to do so (such as while asking a question, participating in class discussion, or giving a presentation) and while at an appropriate physical distance from others. Failure to comply with this policy in the classroom or lab may result in dismissal from the current class session. If the student refuses to leave the classroom or lab after being dismissed, the student may be referred to the Office of Student Conduct and Academic Integrity for charges under the Code of Student Responsibility.

Class recording

Electronic video and/or audio recording is not permitted during class unless the student obtains permission from the instructor. If permission is granted, any distribution of the recording is prohibited. Students with specific electronic recording accommodations authorized by the Office of Disability Services do not require instructor permission; however, the instructor must be notified of any such accommodation prior to recording. Any distribution of such recordings is prohibited.

Sexual Harassment in Web-Based or Web-Assisted Courses:

All students are required to abide by the UNC Charlotte Sexual Harassment Policy and the policy on Responsible Use of University Computing and Electronic Communication Resources. Sexual harassment, as defined in the UNC Charlotte Sexual Harassment Policy, is prohibited, even when carried out through computers or other electronic communications systems, including course-based chat rooms or message boards.

Academic Integrity:

All students are required to read and abide by the Code of Student Academic Integrity. Violations of the Code of Student Academic Integrity, including plagiarism, will result in disciplinary action as provided in the Code. Students are expected to submit their own work, either as individuals or contributors to a group assignment. Definitions and examples of plagiarism and other violations are set forth in the Code. The Code is available from the Dean of Students Office or on-line at: http://legal.uncc.edu/policies/up-407 Faculty may ask students to produce identification at examinations and may require students to demonstrate that graded assignments completed outside of class are their own work.
Diversity and Inclusion:

The Belk College of Business strives to create an inclusive academic climate in which the dignity of all individuals is respected and maintained. Therefore, we celebrate diversity that includes, but is not limited to ability/disability, age, culture, ethnicity, gender, language, race, religion, sexual orientation, and socio-economic status.

Non-Discrimination:

All students and the instructor are expected to engage with each other respectfully. Unwelcome conduct directed toward another person based upon that person’s actual or perceived race, actual or perceived gender, color, religion, age, national origin, ethnicity, disability, or veteran status, or for any other reason, may constitute a violation of University Policy 406, The Code of Student Responsibility. Any student suspected of engaging in such conduct will be referred to the Office of Student Conduct.

Title IX Policy

UNC Charlotte is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these incidents, know that you are not alone. UNC Charlotte has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with civil protective orders, and more.

Please be aware that all UNC Charlotte employees, including faculty members, are expected to relay any information or reports of sexual misconduct they receive to the Title IX Coordinator. This means that if you tell me about a situation involving sexual harassment, sexual assault, dating violence, domestic violence, or stalking, I am expected to report the information to the Title IX Coordinator. Although I am expected to report the situation, you will still have options about how your case will be handled, including whether or not you wish to pursue a formal complaint. Our goal is to make sure you are aware of the range of options available to you and have access to the resources you need.

If you wish to speak to someone confidentially, you can contact the following on-campus resources, who are not required to report the incident to the Title IX Coordinator: (1) University Counseling Center (counselingcenter.uncc.edu, 7-0311); or (2) Student Health Center (studenthealth.uncc.edu, 7-7400). Additional information about your options is also available at titleix.uncc.edu under the “Students” tab.

Religious Accommodation:

Students who, acting in accordance with this Policy, miss classes, examinations or other assignments because of a religious practice or belief must be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious observances on which
they will be absent by submitting a Request for Religious Accommodation Form to their instructor prior to the census date for enrollment for a given semester. The census date for each semester (typically the tenth day of instruction) can be found in UNC Charlotte’s academic calendar.

Withdrawals:

Students are expected to complete all courses for which they are registered at the close of the add/drop period. If you are concerned about your ability to succeed in this course, it is important to make an appointment to speak with me as soon as possible. The University policy on withdrawal allows students only a limited number of opportunities available to withdraw from courses. It is important for you to understand the financial and academic consequences that may result from course withdrawal. https://provost.uncc.edu/policies-procedures/academic-policies-and-procedures/withdrawal-and-cancellation-enrollment-policy

Incompletes:

Receiving a grade of incomplete (“I”) is not based solely on a student’s failure to complete work or as a means of raising his/her grade by doing additional work after the grade report time. An incomplete grade can be given only when a student has a serious medical problem or other extenuating circumstance that legitimately prevents completion of required work by the due date. In any case, for a student to receive an ‘I’ grade, the student's work to date should be passing, he/she must have completed a significant portion of the course, and the student must provide proper written proof (e.g., a doctor's note) of the extenuating circumstances.

Student Support:

Disability Support Services:

Students in this course seeking accommodations to disabilities must first consult with the Office of Disability Services and follow the instructions of that office for obtaining accommodations. The Office of Disability Services works with current undergraduate and graduate students along with prospective students to ensure equal access to UNC Charlotte's campus and educational programs.

All services are dependent upon verification of eligibility. Once approved for services, students receive accommodations which are based upon the nature of an individual's disability and documented needs. Students are strongly encouraged to register or check-in for their accommodations with a Disability Services counselor as soon as they have registered for classes. Accommodations are not retro-active and will not begin until the student notifies his or her faculty by providing the Letter of Accommodation.

Please visit the Office of Disability Services at Fretwell 230, for additional resources, email questions to disability@uncc.edu, or call 704-687-0040 for more information.
Student Support Services:

Be sure to take advantage of the wealth of resources and support available at UNC Charlotte. Some of the resources available to you include the University Writing Resource Center, University Counseling Center, and the J. Murrey Atkins Library.

- University Center for Academic Excellent (UCAE) | (704) 687 7837 | uncc-ucae@uncc.edu
- University Writing Resources Center (WRC) | 704-687-1899 | wrchelp@uncc.edu
- Veteran Student Services | 704-687-5488 | veteranservice@uncc.edu
- University Counseling Center | 704-687-0311
- Multicultural Resource Center | 704-687-7121 | mrc@uncc.edu
- List of computer labs on campus
- Atkins Library Laptop Lending program
- Health Support
- Academic Support

Tentative Schedule Next Page
**Tentative Course Schedule** *(Detailed schedule posted on Canvas):*

- **This is a general guideline** for the semester and **subject to change**. Updated information regarding exams, quizzes, assignments, and readings will be posted on Canvas ([https://canvas.uncc.edu](https://canvas.uncc.edu)).
- **Note**: The quizzes are not listed below, please see Canvas for quiz day and times.

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<tr>
<th>Monday</th>
<th>Wednesday</th>
<th>Friday</th>
<th>Key Information</th>
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</thead>
<tbody>
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<td><strong>Week 1</strong></td>
<td>09/07/20</td>
<td>09/09/20</td>
<td>09/11/20 Course Overview</td>
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<tr>
<td></td>
<td>09/14/20</td>
<td>09/16/20</td>
<td>Chapter 1 – Business Information Systems in Your Career</td>
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<td>09/21/20</td>
<td>09/23/20</td>
<td>Chapter 2 – Global E-business and Collaboration</td>
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<td>09/28/20</td>
<td>10/02/20</td>
<td>Chapter 5 – IT Infrastructure: Hardware and Software</td>
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<td>10/05/20</td>
<td>10/07/20</td>
<td>Chapter 6 – Foundations of Business Intelligence: Database and Information Management</td>
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<td>10/12/20</td>
<td>10/14/20</td>
<td>Monday, 10/05 - Introduction to Individual (1) - Access</td>
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<td>10/19/20</td>
<td>10/21/20</td>
<td>Chapter 7: Telecommunications, the Internet, and Wireless Technology</td>
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<td>10/26/20</td>
<td>10/28/20</td>
<td>Friday, 10/16 - Individual Learning Assignment (1) Due</td>
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<td>11/02/20</td>
<td>11/04/20</td>
<td>Chapter 8 – Securing Information Systems</td>
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<td>11/09/20</td>
<td>11/11/20</td>
<td>Monday, 10/19 - Introduction to Individual (2) - Excel</td>
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<td>11/16/20</td>
<td>11/18/20</td>
<td>Chapter 9 – Achieving Operational Excellence and Customer Intimacy: Enterprise Applications</td>
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<td>11/23/20</td>
<td>11/25/20</td>
<td>Friday, 10/26 - Exam 2 (Chapters 6, 7, 8) Respondius Monitor</td>
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<td>11/30/20</td>
<td>12/02/20</td>
<td>Chapter 10: E-commerce, Digital Markets, Digital Goods</td>
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<td>12/07/20</td>
<td>12/09/20</td>
<td>Monday, 11/09 - Introduction to Individual (3) - SPSS Modeler</td>
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<td>12/14/20</td>
<td>12/16/20</td>
<td>Chapter 11: Improving Decision Making and Managing Artificial Intelligence</td>
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<td>12/21/20</td>
<td>12/23/20</td>
<td>Friday, 11/20 - Individual Learning Assignment (3) Due</td>
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<td>12/28/20</td>
<td>12/30/20</td>
<td>Chapter 12: Making the Business Case for Information Systems and Managing Projects</td>
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<td>01/04/20</td>
<td>01/06/20</td>
<td>Monday, 11/30 - Exam 3 (Chapters 9, 10, 11, 12, 4) Respondius Monitor</td>
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<td>01/13/20</td>
<td>Chapter 13: Ethical and Social Issues in Information Systems</td>
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<td>01/18/20</td>
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<td>Friday, 12/14 - Exam 4 (Chapters 9, 10, 11, 12, 4) Respondius Monitor</td>
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<td>01/25/20</td>
<td>01/27/20</td>
<td>Chapter 14: E-commerce, Digital Markets, Digital Goods</td>
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<td>02/03/20</td>
<td>Monday, 12/21 - Introduction to Individual (4) - SPSS Modeler</td>
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<td>02/08/20</td>
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<td>Chapter 15: Case Study: The Business Case for Information Systems and Managing Projects</td>
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<td>02/15/20</td>
<td>02/17/20</td>
<td>Friday, 12/28 - Exam 5 (Chapters 9, 10, 11, 12, 4) Respondius Monitor</td>
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Optional Final Exam
Sections Y07, Y08, Y09

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<tr>
<th>Monday</th>
<th>Wednesday</th>
<th>Friday</th>
<th>Key Information</th>
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<tr>
<td>12/14/20</td>
<td>12/16/20</td>
<td>12/18/20</td>
<td>Catch-up and Review</td>
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<td>12/16/20</td>
<td>12/18/20</td>
<td>Final Exam (Cumulative) All Covered Chapters</td>
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*Note: The quizzes are not listed below, please see Canvas for quiz day and times.*