



MGMT 3287-001
Managerial Leadership
Spring Semester, 2021

Instructor: Dr. David Magee
E-mail/Phone dimagee@uncc.edu 704-351-7463 (Please plan to leave a message – I’m not likely to recognize who is calling)
Class Meets: Tuesday, Thursday 2:30 PM – 3:45 PM
Class Location: Zoom
Office Hours Tuesdays 12:00 pm - 1:30 pm, Thursdays 12:30 pm – 1:30 pm
Individual 30-minute Zoom meeting appointments are available on a first-come, first-serve basis. Please email me at least one day in advance to request a time, unless otherwise agreed. In your email include a brief description your questions or concerns.

Required Text

Northouse, Peter G. Leadership: Theory and Practice (8th ed.). Thousand Oaks, CA: SAGE Publications.

Prerequisite

MGMT 3140 and MGMT 3282 with a C or above; and completion of any two MGMT electives.

Course Description

A capstone course for the management major that provides a managerial perspective on leadership in formal organizations. Emphasis is placed on team building, exercising influence, decision-making, and conflict management. Pedagogical tools to instruct may include role playing, case analyses, and self-assessment of leadership competencies and shadowing of working managers.

Course Objectives

Upon completion of this course you should be able to:

1. understand managerial leadership,

2. appreciate and understand the relationship between culture and leadership,
3. understand the relevance of leadership theories and concepts and their relationship to practice,
4. develop team-building and decision-making skills,
5. understand and apply change leadership skills,
6. create the capacity for self-leadership,
7. develop leadership and interpersonal skills using self-assessments, exercises, and case analyses.

Class Policies

8. Read required material before class and be prepared to answer questions in class. Your comments and questions are welcomed in this course. If you do not understand any material, please ask.
9. The standards and requirements set forth in this syllabus may be modified at any time by me. Notice of such modifications will be made in Announcements, Module, or Email. A revised Syllabus will be published in Canvas.
10. UNC Charlotte is committed to access to education. If you have a disability and need academic accommodations, please provide a letter of accommodation from Disability Services early in the semester. For more information on accommodations, contact the Office of Disability Services at 704-687-0040 or visit their office in Fretwell 230.

Academic Integrity

11. All students are required to read and abide by the Code of Student Academic Integrity. Violations of the Code of Student Academic Integrity, including plagiarism, will result in disciplinary action as provided in the Code. Definitions and examples of plagiarism are set forth in the Code. The Code is available from the Dean of Students Office or online at <https://legal.uncc.edu/policies/up-407>
12. This class will be conducted in an atmosphere of mutual respect. I encourage your active participation in class discussions. Each of us may have differing opinions on the various topics of class discussions. The orderly questioning of the ideas of others, including mine, is similarly

welcome. However, I will exercise my responsibility to manage the discussions so that ideas and argument can proceed in an orderly fashion. You should expect that if your conduct during class discussions seriously disrupts the atmosphere of mutual respect I expect in this class, you will not be permitted to participate further and may be asked to leave the classroom.

13. **Grading**

Make-up Quizzes or Assignments will be given only if you miss as a result of an approved excused absence (see University Policy below). Excused absences may be granted for the following reasons: personal illness (which will require a written statement from the medical facility, religious holidays, or participating as an authorized university representative in an out-of-town event. Absences (excused or unexcused) do not relieve you of responsibility for the material covered in the classes missed. Students should assume that the University remains on a normal schedule unless notice to the contrary is received. Consistent class attendance is a strong predictor of academic success. If you earn an F or U grade, your last date of attendance will be reported. This may require you to pay back any financial aid money received for this course.

14. (The term “Quiz” because Canvas does not use the term Exam)

THERE IS NO CURVE NOR ARE THERE EXTRA CREDIT POINTS IN THIS CLASS

<u>Potential Points</u>	<u>Value</u>	<u>Type</u>
1 st Quiz	200	50 Questions, 4 points each
2 nd Quiz	200	20 Questions, 10 points each
3 rd Quiz	200	40 Questions, 4 points each
1 st Assignment	25	Leadership Instrument
2 nd Assignment	<u>25</u>	Case
TOTAL POSSIBLE POINTS	650	

Final Grade Scale:

A =	585 points or more
B =	520 – 584
C =	455 – 519
D =	390 – 454
F =	Less than 390 points

15. Overall Course Schedule (Class Dates, Assignments, Exams, Cases, etc.)

T = Tuesday, R = Thursday. This schedule may be changed based upon class needs. Overall Course Schedule (Class Dates, Assignments, Exams, Cases, etc.)

<u>Date</u>	<u>Topic</u>	<u>Assignments/Resources</u>
R 1/21	Welcome – First Items	Modules – First Class
T 1/26	Leadership Defined, etc.	Module 1 Chapter 1- Introduction For Class January 26, 2021.docx Power Point Part 1 Video – Defining Leadership
R 1/28	Leadership Described, etc.	Module 1 Chapter 1- Introduction For Class January 28, 2021.docx Power Points Part 1 and Part 2
T 2/2	Trait Versus Process Leadership, etc. Leadership and Power	Module 1 Chapter 1- Introduction For Tuesday, Feb. 2, 2021.docx Power Point Part 2
R 2/4	Leadership and Coercion Leadership and Management	Module 1 Chapter 1- Introduction For Tuesday, Feb. 4. 2021.docx Power Point Part 3
T 2/09	Spring Recess – No class	
R 2/11	Spring Recess – No class	
T 2/16	Skills Approach	Chapter 3
R 2/18	Skills Approach	Chapter 3

T	2/16	Behavioral Approach	Chapter 4
R	2/18	Behavioral Approach	Chapter 4
T	2/23	Practice Quiz	
R	2/25	1st Quiz (Chapters 1, 3, 4, and class lecture notes)	
T	3/2	No Class	
R	3/4	No Class	
T	3/9	Transformational Leadership	Chapter 8
R	3/11	Transformational Leadership	Chapter 8
T	3/16	Servant Leadership	Chapter 10
R	3/18	Servant Leadership	Chapter 10
T	3/23	Followership	Chapter 12
R	3/25	Followership	Chapter 12
T	3/30	2nd Quiz (Chapters 8, 10, 12 and lecture notes)	
R	4/1	Leadership Ethics	Chapter 13
T	4/6	Team Leadership	Chapter 14
R	4/8	Team Leadership	Chapter 14
T	4/13	Gender and Leadership	Chapter 15
R	4/15	Gender and Leadership	Chapter 15
T	4/20	Culture and Leadership – Last Day of Class	Chapter 16
R	4/22	Culture and Leadership – Last Day of Class	Chapter 16
T	4/27	Path-Goal Theory	Chapter 6
R	4/29	Path-Goal Theory	Chapter 6

T 5/4 To be decided

R 5/6 Reading Day

T 5/11 **3rd Quiz** (Final Exam) (Chapters 13, 14, 15, 16, 6, lecture notes) (2:00 PM – 4:30 PM)

This Overall Course Schedule may be changed based upon the needs of the class.

The Belk College of Business strives to create an inclusive academic climate in which the dignity of all individuals is respected and maintained. Therefore, we celebrate diversity that includes, but is not limited to ability/disability, age, culture, ethnicity, gender, language, race, religion, sexual orientation, and socio-economic status.